

## FAST FACTS

### Private School Programs

#### **Providing Equitable Set Asides to Title I Private School Programs**

##### **Overview**

If a district reserves Title I funds for one or more of the following activities, an equitable proportion of funds must be used to provide services to private school teachers, families and students:

- Professional development
- Parental involvement
- Instructional activities and programs
- Teacher quality

The services that will be provided with these funds must be determined in consultation with private school officials.

Some district level reservations do not apply to the equitable services requirement. These include: costs to administer the Title I program; funding for programs for homeless, neglected, and delinquent children; and costs for school and district program improvement activities.

##### **Proportionate Calculation**

District officials determine the amount of the equitable set aside based on the funds reserved in proportion to the number of private school students from low-income families residing in participating Title I attendance areas.

##### **Examples**

Category	Expenditures that generate equitable services	How the equitable set aside can be used
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• District level instructional coaches</li> <li>• District level professional development activities</li> <li>• District level funds set aside for conferences, meetings, or professional development events</li> </ul>	<ul style="list-style-type: none"> <li>• Not for Title I teachers, but for the regular classroom teachers of private school children receiving Title I services</li> <li>• Professional development designed to help classroom teachers meet the needs of at-risk students</li> <li>• Not for general professional development needs of the private school</li> </ul>
<b>Parental Involvement</b>	<ul style="list-style-type: none"> <li>• 1% requirement for those districts with allocations over \$500,000</li> <li>• Districtwide parent coordinator</li> <li>• Districtwide parental involvement projects</li> </ul>	<ul style="list-style-type: none"> <li>• Parental involvement activities that benefit the parents of private school Title I participants</li> <li>• Activities for parents to support private school Title I student learning</li> </ul>
<b>Instructional Activities and Programs</b>	<ul style="list-style-type: none"> <li>• Summer school</li> <li>• Before/after school programming</li> <li>• Jumpstart programs</li> <li>• Districtwide instructional programs or curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Increase of instruction to students (i.e., increased teacher time, additional programming)</li> <li>• Summer school</li> <li>• Before/after school programming</li> </ul>
<b>Teacher Quality</b>	<ul style="list-style-type: none"> <li>• District reservations assisting teachers to become highly qualified</li> <li>• District reservations to assist paraprofessionals to become highly qualified</li> </ul>	<ul style="list-style-type: none"> <li>• Not for Title I teachers, but for the regular classroom teachers of private school children receiving Title I services</li> <li>• Professional development designed to help classroom teachers meet the needs of at-risk students</li> <li>• Not for general professional development needs of the private school</li> </ul>

##### **Contact Information**

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